

Unit
3

The big pot



Written and Illustrated by Lauren Piovesan



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The big pot
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This story has been checked for cultural appropriateness by
Dhuha Gatei, a member of the Australian-Iraqi community.

This series was developed in consultation with speech pathologists
Renee Castaldi (Inclusive Speech) and Jenny Tang.

This publication has been developed in accordance with the
Sounds-Write scope and sequence, which is used with the permission of
Sounds-Write.

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Say 

s a t i m n o p
b c g h

Read 

bit big bag can
cat gas got hot
him

Meet 



Sam



Cam

Learn 

is the has sad co/ffee
★ ★ ★ ★ ★ ★ ★

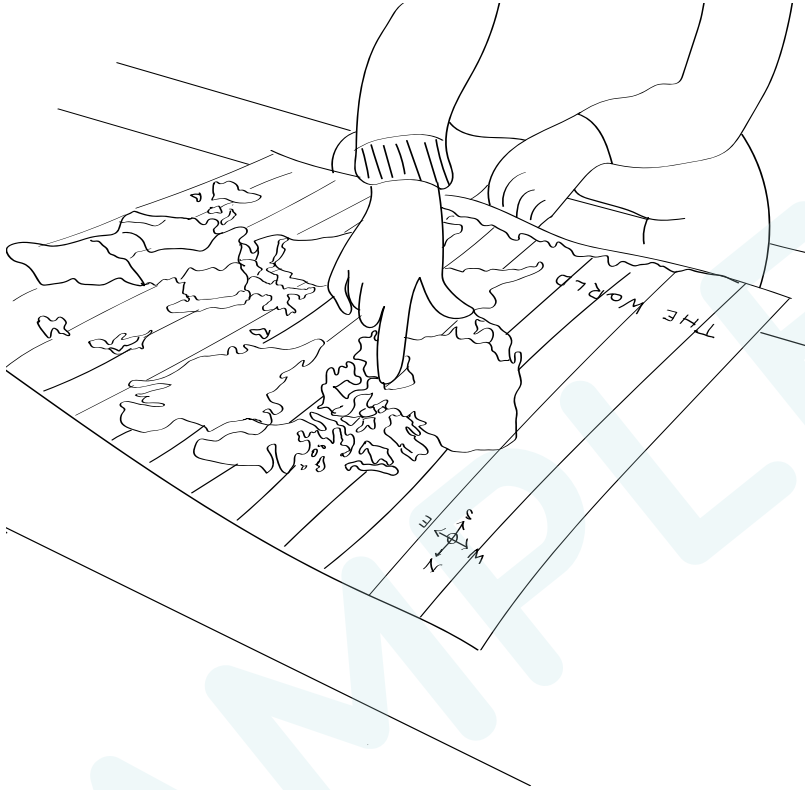
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It is Sam.



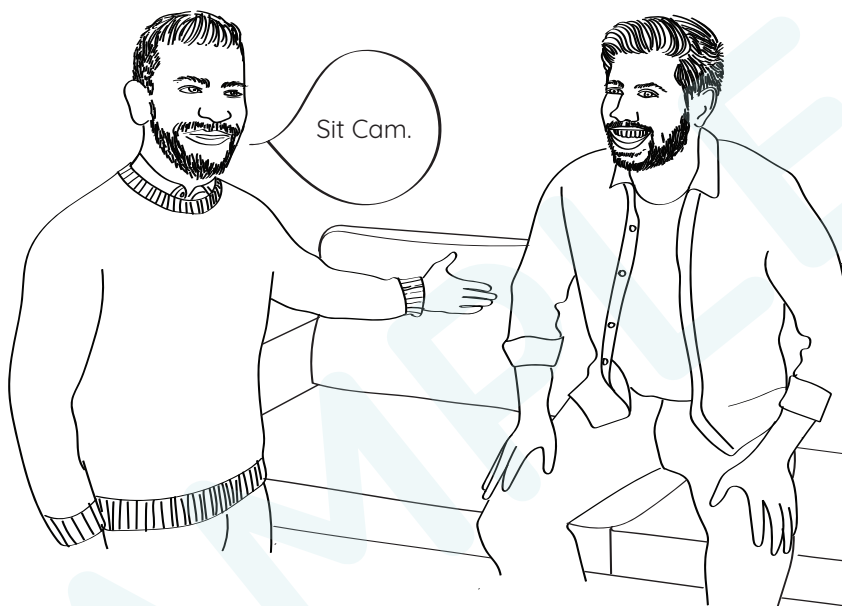
Sam has a map.



Sam is a bit sad.



It is Cam.



“Sit Cam.”



The cat is on him.



Sam has got a pot.



The pot is big.



The pot is in the bag.



It is on the gas.



The coffee is in the pot.

co ffee



The pot is hot.



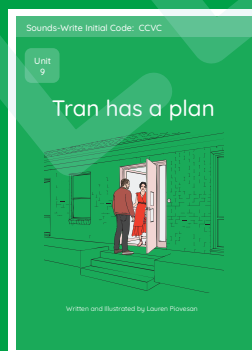
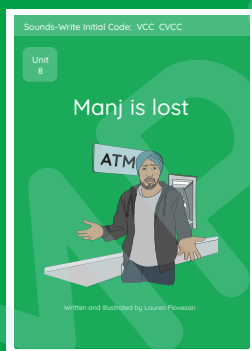
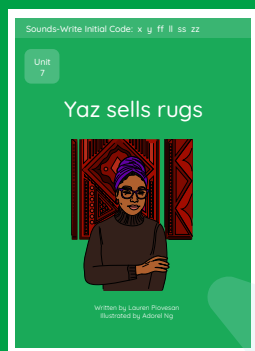
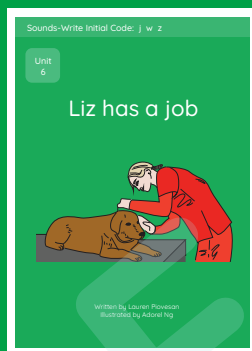
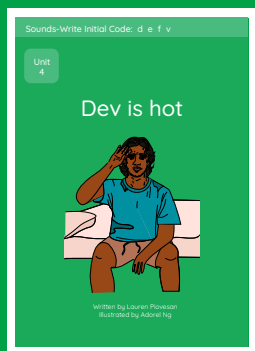
Sam can sip.



Cam can sip.



Sam is not sad.



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Sounds-Write Initial code

Unit 1: s a t i m

Unit 2: n o p

Unit 3: b c g h

Unit 4: d e f v

Unit 5: k l r u

Unit 6: j w z

Unit 7: x y ff ll zz

Unit 8: VCC CVCC

Unit 9: CCVC

Unit 10: CCVCC

Unit 11A: sh ch

Unit 11B: th ck

Unit 11C: ng wh

Unit 11D: qu ve

Bridging U1: c k ck

Bridging U2: ch tch

Bridging U3: v ve

Bridging U4: w wh