
ESL Reads Decodable Library

Initial Code Scope and Sequence

Aligned with Sounds-Write



ESLREADS.COM

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Unit	Decodable Book	Letter-Sounds	Word Structures	Key Concepts (Sound knowledge)	High Frequency Words	Target Words (Decodable words with the target sound)
1	A mat	s a t i m	VC CVC 1 sentence per page	One sound can be represented by one letter Blending the simplest word structures) 2 and 3 sound words (VC and CVC)	I, a, is	Book: VC: am, it CVC: mat, sit, Tam, Tim, Sam Extra: at, sat
2	Nap on a mat	n o p	VC CVC 1 sentence per page		Previous HFW: I, is New HFW the, tea	Book: VC: on, in CVC: mop, nap, pot, sip, tap, tip, Nam Extra: man, map, not, pan, pin, pat, tan, tin, top
3	The big pot	b c g h	VC CVC 1 sentence per page	Articulation of voiced and unvoiced pairs: - b / p - g / c	Previous HFW: is, a, the New HFW: has, sad, coffee	Book: CVC: bag, big, bit, can, cat, gas, got, him, hot, Cam Extra: bat, bin, cap, cop, cot, gap, ham, hat, hip, hit, hop, pig
4	Dev is hot	d e f v	VC CVC 1 VCC Some CVCC (-s endings) 1 sentence per page	Articulation of voiced and unvoiced pairs: - d / t - v / f Short vowel focus - Differentiating between 'e' and 'i' CVCC words have -s endings for subject-verb agreement and plural nouns (he gets s , fins s).	Previous HFW: is, the, a, has New HFW: he, this, pool	Book: VCC: and CVC: bad, bed, dip, fan, fig, ten, van, Dev CVCC: fins Extra: dad, did, dig, dog, fat, fed, fit, hen, mad, men, met, nod, net, peg, pen, pet, sad, vet

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5	Lin and Kim run	k l r u	VC CVC Some CVCC (-s endings) 1 sentence per page	Two different letter symbols can represent the same sound < k > < c > Short vowel focus - Differentiating between 'a' and 'u'	Previous HFW: is, a, the, has New HFW: she, her, like, yes	Book: VC: up CVC: cut, fun, kid, kit, lap, leg, log, mum, red, rip, sun, Kim, Lin CVCC: hugs, rubs Extra: bug, bun, bus, but, cup, hut, let, lid, lip, lot, mud, mug, rat, rib, rug
6	Liz has a job	j w z	VC CVC CVCC (-s endings) 1 CCVC 1 PSW 1 sentence per page	Articulation - voiced and unvoiced pairs: s / z	Previous HFW: is, a, the, has, she, her New HFW: sees, of, to, OK	Book: CVC: jam, job, wet, Liz, Jed, Moz CVCC: jogs, wags, zips PSW: zig-zags Extra: Fez, jet, jug, web, wig, win, wok, zen, zit
7	Yaz sells rugs	y x ff ll ss zz	VC CVC CVCC (-s endings) 1 VCC 1 CCVCC 1 sentence per page	One letter can make two sounds: < x > = / k / + / s / Digraphs: Two letters can make one sound (Double letter consonant spellings) NOTE: 'y' taught as consonant sound only at this stage	Previous HFW: is, a, the, to, has, she, of New HFW: are, for, no	Book: VCC: off CVC: boss, box, fix, fizz, mess, six, till, yes, Yaz, Jess, Miss Zell CVCC: fills, tells, sells, yells CCVCC: spills Extra: ill, bell, bill, buzz, fox, hill, huff, jazz, kiss, less, miss, mix, pill, puff, tax, well, will, yet

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8	Manj is lost	No new codes introduced.	VCC CVCC 1 CCVC 2 CVCCC 1 PSW 2 sentences per page	Blending - increasing complexity of word structures to four sounds. Blending adjacent consonants (CVCC) 2 consonants in final position	Previous HFW: is, a, the, his, to, see/s, this, he, has New HFW: ATM, you, phone, his	Book: VCC: and, end CVCC: bend, old, bend, best, dusk, dust, gets, hand, help, huffs, jogs, left, list, lost, puffs, next, rest, sits, tells, wind, yells, Manj CVCCC: lifts, jumps Extra: ant, old, band, belt, cost, desk, fact, film, gift, gulp, just, land, lamp, lump, mend, milk, ramp, rent, sand, send, soft, tent, test, vest, west
9	Tran has a plan	No new codes introduced.	CCVC 5 CCVCC 2 PSW 2 sentences per page	Blending - increasing complexity of word structures to four sounds. Blending adjacent consonants (CCVC) 2 consonants in the initial position	Previous HFW: is, a, the, to, has, her, he, she New HFW: with, puts, they	Book: CCVC: crab, clip, dress, flat, from, glad, gloss, grill, grin, plan, spin, spot, step, still, Vlad, Tran CCVCC: grabs, grins, smells, stands, trips Extra: clap, club, drill, drop, drum, flag, frog, glum, plug, plum, scan, skill, skin, spell, stop, swim, tram, twin
10	Grant and Trent spend the day in	No new codes introduced.	CVCCC CCVCC CCCVC CCCVCC CCVCCC 2 PSW 2 sentences per page	Blending - increasing complexity of word structures to five and six sounds. Blending adjacent consonants 2-3 consonants in the initial and final position	Previous HFW is, a, the, put/s, he, his, of, has New HFW some, day	Book: CVCCC: dusts, films, lamps, mends, pants, sends, texts CCVCC: drums, grins, plant, plugs, spend, spent, trims, Grant, Trent CCVCCC: prints CCCVCC: scrubs Extra: bland, blend, cramp, crisp, crust, frost, scalp, scrap, script, slept, split, sprint, stamp, stand, strict, swift, trust, twist

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11A	Ash and Chol get fish and chips	sh ch	All word structures in Units 1-10 3 PSW 2-3 sentences per page	Articulation - differentiating 'ch' and 'sh'	Previous HFW is, a, the, his, has, are, to, this, they, some New HFW have, into, how	Book: < sh >: cash, dish, fish, ship, shop, shells, shins, fresh, splash, Ash < ch >: chat, chin, chill, much, chips, bench, lunch, pinch, crunch, chops Chol Extra: mash, rash, shed, shut, wish, shelf, blush, brush, crash, crush, flush, shift, shrub, shrug, trash, chop, rich, such, bunch, brunch, chest, French
11B	Beth and Nick pick a flat	th ck	All word structures introduced in Units 1-10. 2 PSW 2-3 sentences per page	Articulation of voiced and unvoiced < th >: • /θ/ as in 'thin' • /ð/ as in 'that'	Previous HFW I, is, are, a, the, to, they, for, his, have, has, of New HFW my, one, wants, we	Book: < ck >: back, pack, pick, neck, socks, check, black, clock, truck, stacks, brick, Nick Voiced < th >: that, them, then, this Unvoiced < th >: fifth, tenth, with, Beth PSW: unlock, backpack Extra: deck, duck, kick, lick, lock, luck, rock, sick, suck, tick, block, click, crack, shock, snack, stick, stuck, track than, cloth, depth, maths, sixth, thin, thick, thrill, twelfth

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11C	Ying, Deng and Blessing have lunch	ng wh	All word structures in Units 1-10. 3 PSW 2-3 sentences per page	Present continuous tense facilitated by introduction of < ng >. One sound can be spelled in more than one way / ŋ /: < ng > as in sing, < n > before < k > as in sink. High frequency < wh > words can be taught alongside this unit (why, what, who).	Previous HFW is, a, the, of, has, have, my, I, you, we, they, she, for New HFW class, make, too, what	Book: < ng >: long, sing, song, rings, tongs, bring, strong, Ying, Deng < n >: thanks, thinks, drinks < wh >: whack, when, which, whisks PSW: Blessing Extra: hang, king, lung, rang, sang, wing, thing, thongs, fling, sling, sting, swing, spring, string, ping-pong Ink, bank, junk, link, pink, sink, blink, blank, trunk, stink whiff, whip
11D	I have a quiz	qu ve	All word structures in Units 1-10. 2 PSW 2-3 sentences per page	Some spellings are written with two different letters: < q > and < u > represent the sounds / k / and / w / One sound can be spelled in more than one way / v /: < v > as in van < ve > as in have	Previous HFW I, is, a, the, phone, her, she, to, of, you, no, this, day, has, wants New HFW I'm, says, o'clock	Book: < qu >: quit, quiz, quick, quilt, squints, Quin, Miss Quill < ve >: have, gives, solve, twelve, shelves Extra: quill, quack, quest, quench, squid, squish live, delve, salve
Bridging Unit	Cris is sick	c k ck	All word structures in Units 1-10. 2 PSW 2-3 sentences per page	One sound can be spelled in more than one way / k /: < c > as in cold < k > as in kid < ck > as in black	Previous HFW I, I'm, is, a, the, he, she, his, my, has, to, of, says New HFW asks, these, your, doctor	Book: < c >: can, cold, cost, scan, script, Cris < k >: sink, skin, think, drinks, thanks, Kat < ck >: back, neck, sick, picks, checks, stick, track

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Bridging Unit	Mitch and Chol's big match	ch tch	All word structures in Units 1-10. 6 PSW 2-3 sentences per page	One sound can be spelled in more than one way / tʃ /: < ch > as in chin < tch > as in catch Trigraphs: Three letters can make one sound < tch >.	Previous HFW a, the, is, to, into, they, he, his, you, OK, says New HFW team, who, ball, watches	Book: < ch >: chin, chips, chugs, checks, chests, bench, crunch, punches < tch >: catch, match, pitch, snatch, switch, scratch, crutches, clutches Extra: batch, Dutch, hatch, itch, latch, kitchen, patch, sketch, stitch
Bridging Unit	The big swell	w wh	All word structures in Units 1-10. 4 PSW 2-3 sentences per page	One sound can be spelled in more than one way / w /: < w > as in wind < wh > as in when	Previous HFW I, is, a, the, she, he, her, to, has, into, wants, see, OK, says, day New HFW be, where, way, learning	Book: < w >: wet, well, will, wish, with, winks, swell, swim, twigs, swift < wh >: whip, whack, which, when, whisks

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