
ESL Reads Decodable Library

Extended Code Scope and Sequence

Aligned with Sounds-Write



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Extended Code Scope and Sequence

Unit	Decodable Book	Sound-spellings	Word Structures	Key Concepts	High-Frequency Words	Target Words (Words in the decodable book containing the unit sounds-spellings)	Morphology focus (Worksheets)
1	Book 1 Senait waits	/ eɪ / a, ay, ai *ey, eigh Introduced incidentally	All word structures from the Initial Code. 2-syllable words, including unstressed syllables and the schwa sound.	One sound can be spelled in more than one way. Implicit concepts: The spelling < a > can represent different sounds, e.g. <i>hat</i> , <i>hate</i> . The four-letter spelling (quadgraph) < eigh > is introduced incidentally in the word ' <u>eight</u> '.	Previous HFW (taught in Initial Code): a, the, I, I'm, my, her, to, is, asks, go, says, no, today New HFW (introduced in book): there, I'll, station, minutes	Book: < a >: game, hate, late, name, take < ay >: day, pay, way, play, pray < ai >: hail, pain, rain, train < ey / eigh >: they, eight PSWs: address, having PSWs with schwa: tablet, dentist, today PSWs with / eɪ /: midday, Sunday, today	-ing suffix for present continuous <i>E.g. The dentist is having lunch.</i>
2	Book 2 Kareem can't sleep	/ iː / e, ea, ee, y	VC CVC 2-syllable words, including unstressed syllables and the schwa sound.	One sound can be spelled in more than one way. Articulation focus - differentiating between similar sounds: / iː / as in eat / ɪ / as in sit Implicit concepts: The spelling < e > can represent different sounds, e.g. <i>ten</i> , <i>be</i> . The spelling < y > can represent different sounds, e.g. <i>yet</i> , <i>happy</i> .	Previous HFW: a, the, has, is, to, go, his, no, of, puts, your New HFW: don't, can't, hours, wash	Book: < e >: be, he, she < ea >: breathe, chickpeas, clean, dream, eat, jeans, leave, please, read, seat, speak, tea < ee >: feel, green, meet, need, sheet, sleep, screen, teeth, three, week < y >: body, easy, deeply, happy, sorry, worry PSWs: himself PSWs <u>w</u> schwa: kitchen PSWs <u>w</u> / iː /: chickpeas, easy, deeply, happy, sorry, worry	-y suffix for changing nouns to adjectives <i>E.g. easy, sunny, funny, rainy, cheesy, tasty</i>

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4-5	Book 3 Rosa is on the phone	/ əʊ / o, oa, ow, oe *< oh > introduced incidentally	All word structures from the Initial Code. Increased number of 2 syllable words. 1 x 3 syllable word (HFW)	One sound can be spelled in more than one way. The spelling < o > represents different sounds in Unit 5. For example: / ɒ / as in on / əʊ / as in no See worksheet 7 for practise.	Previous HFW: a, the, is, her, there's, has, I'm, I, I'll, how, you, says, your, one New HFW: about, card, looks, over, understand	Book: < o >: don't, close, go, hello, home, hope, no, note, okay, open, phone, so, stone, stove < oa >: coat, coast, road, throat, toast < ow >: own, know, slow, slowly < oe >: goes, toes < oh >: oh PSWs: address, details, didn't, email, making, speaking PSWs <u>w</u> schwa: correct, hello, open, problem PSWs <u>w</u> / əʊ /: hello, okay, opens, slowly	-ly suffix for adverbs <i>E.g. quickly, slowly, sadly, really</i>

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