

Taw Meh Can Speak Level 4

Use the adjectives in the table to fill in the blanks below.

embarrassed	encouraged	frustrated	determined	scared
confident	anxious	nervous	brave	shocked

1. When Taw Meh tried to speak but she couldn't get the words out, she felt _____
2. When Taw Meh got butterflies in her stomach about reading in front of the class, she was _____
3. When the class stared and their jaws dropped, the class was _____
4. When Taw Meh was reading and her voice shook, she was _____
5. When she read the words fluently, she felt _____
6. When Taw Meh felt like the silence lasted for an entire year, she was _____
7. When Taw Meh made a mistake and she froze, she felt _____
8. Taw Meh's teacher put her hand on Taw Meh's shoulder and _____
her to try again.
9. When Taw Meh kept trying, even though it was challenging, she was _____
10. When Taw Meh decided to keep trying every single day, she was _____

Which adjective best describes how you feel about speaking in class and why?



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Highlight all of the adverbs in the story. Look for the words that end in 'ly' to help you. Then, choose 5 adverbs and put them in a sentence.

For example:

1. "Whenever you are ready Taw Meh," said her teacher gently.
2. Anna's mother spoke gently to Anna when she was upset.

1.

2.

3.

4.

5.



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In the table below, use dot points to describe the differences in Taw Meh's school in her home country and in her new country.

Schooling in home country	Schooling in the new country

In the table below, use dot points to describe the differences between schooling in **your** home country and in **your** new country.

Schooling in home country	Schooling in the new country

