

Taw Meh Can Speak Level 2

Circle the words below in the story. Then, fill in the blanks.

patient	angry	scared	brave
confident	surprised	shy	worried

1. Taw Meh is _____ with herself for making a mistake. _____
2. The class is _____ when Taw Meh puts her hand up to speak.
3. Taw Meh feels _____ so she starts sweating.
4. She is _____ that she will get the wrong answer.
5. Taw Meh's teacher is _____ and gives Taw Meh lots of time to answer.
6. Taw Meh feels more _____ after she speaks every day.
7. Taw Meh is _____ because she tries again and again.
8. At the start of the story, when the teacher asks Taw Meh a question, she feels _____



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Match the start of the sentence to the end of the sentence.

1. Taw Meh feels scared when	a) she puts her hand up the next day after making a mistake.
2. Taw Meh feels shy when	b) she puts her hand up to read.
3. Taw Meh worries that	c) everyone will laugh at her.
4. The class is surprised when	d) Taw Meh puts her hand up for the first time.
5. Taw Meh gets angry when	e) she tries to speak everyday.
6. Taw Meh never felt scared when	f) she was at school in her home country.
7. Taw Meh feels more confident when	g) she makes a mistake and stops reading.
8. Taw Meh is brave when	h) her teacher asks her to answer a question.



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Use the words in the box below to write 5 sentences using the conjunction “when.”

For example:

- I feel **angry when** my sister takes my clothes.
- I am **shy when** I meet new people.
- I was **patient when** I let my friend in the line before me.

patient	angry	scared	brave
confident	surprised	shy	worried

1. _____

2. _____

3. _____

4. _____

5. _____

